Benefits & Challenges of Pediatric Concurrent Care Evidence from 10 years

TPPCC 6th Annual Midwinter Conference Lisa C. Lindley, PhD, RN, FPCN, FAAN February 21, 2020



Introductions

- Team Members
 - Pam Hinds, PhD, RN FAAN
 - Jenny Mack, MD, MP
 - Jess Keim-Malpass, PhD, RN
 - Melanie Cozad, PhD
 - Theresa Profant
 - Rodion Svynarenko, PhD
 - Jessica Laird















Objectives

- Review background of concurrent care
- Identify challenges of concurrent care
- Highlight benefits of concurrent care
- Explore implications of concurrent care

Background

- Definition
- History
- Key Stakeholders
- Financing

Background - Definition

A voluntary election to have payment made for hospice care for a child (as defined by the State) shall not constitute a waiver of any rights of the child to be provided with, or to have payment made under this title for, services that are related to the care of the child's condition for which a diagnosis of terminal illness has been made (ACA, section 2302).

Background - History

The history of concurrent care predates ACA 2302 by about a decade

- Demonstration projects
- Champions
- State legislation
- Federal legislation

Background - Key Stakeholders

Concurrent care involves a very wide range of stakeholders













Background - Financing

Initial payment for concurrent care was Medicaid

- Medicaid payment for services
- Payment for services date overlap
- State Medicaid billing procedures

Challenges

Predicted 2010

- Survival of Medicaid hospice benefit
- Fragmented care
- Care coordination
- 6 month prognosis
- No private insurance
- Limited state-level resources

Actual 2020

- Definition
- History
- Key Stakeholders
- Practice
- Financing
- Evidence

Challenges - Definition

A voluntary election to have payment made for hospice care for a child (as defined by the State) shall not constitute a waiver of any rights of the child to be provided with, or to have payment made under this title for, <u>services</u> that are related to the care of the child's condition for which a <u>diagnosis of terminal illness</u> has been made (ACA, section 2302).

Challenges - History

A decade of change

- Demonstration projects ACA 2302 different
- Champions gone
- State legislation different
- Federal legislation limited communication/implementation variation

Implementation – blog series

pedeolcare.utk.edu/special-report-6-part-series/



Challenges - Financing

Uncertainty



- Hospice vs. treatment payment
- Care coordination
- Coordination of insurances
- Cost shifting (DME, Medications)

Challenges - Practice

Shifting care environment



- Non-pediatric provider
- Extended LOS in hospice (144 vs 76 days)
- Durable medical equipment (DME) high (5 times higher)

Challenges - Evidence

Lack of evidence

- Conducted scoping review
- Identified 14 articles (9 pediatric)
- Narrative (7), case studies (3), quantitative
 (3), and qualitative (1)
- No baseline information
- No information on facilitators or barriers
- Limited outcomes data
- No evaluation of effectiveness



Benefits

Predicted 2010

- No more "terrible" Choice
- Reduce out-of-pocket expenses for families
- Evidence-based practices = curative
- Continuity of care
- States with experience

Actual 2020

- State uptake complete
- Increasing utilization by children and families and decreasing costs
- Codifying guidelines
- Generating evidence

Benefits - State Uptake

Implementation complete

- By 2017, almost all states and DC have implemented
- Rhode Island?

Written, publicly available information that states have implemented

Benefits - Utilization & Costs

Increasing utilization

- Over 70% kids enrolled
- Private insurance more common than Medicaid (63% vs. 37%)
- Tricare now offers

Improving financial performance

- Financial loss reduced \$96/day vs. \$13/day
- Avg. cost of personnel visits reduced \$79/day vs. \$67/day
- Inpatient costs reduced \$76/day vs. \$0.14/day

Profile of Concurrent Care Children Preliminary (n=249)

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0 to 5 43%

6 to 14 37%

15 to 20 20%

• Male 53%

Non-Caucasian 69%

• Hispanic 15%

Coinsurance 18%

• CCC 75%

• CCC+2 64%

Region-South 76%

• Rural 41%

Data: 2011 to 2013 Medicaid

Sample: Concurrent care only children

Analysis: Descriptive statistics



Profile of Concurrent Care Children Texas Preliminary (n=141)

Age

0 to 5 45%

6 to 14 36%

15 to 20 18%

• Male 51%

Non-Caucasian 82%

• Hispanic 25%

Coinsurance 21%

• CCC 69%

• CCC+2 60%

• Rural 33%

Data: 2011 to 2013 Medicaid Sample: Concurrent care only

children

Analysis: Descriptive statistics



Benefits - Guidelines

Key stakeholders within states developing guidelines

- 15 states crafted their own concurrent care guidelines
 - > Texas
 - Louisiana

Guidelines (cont.)

Recommending guidelines with core elements

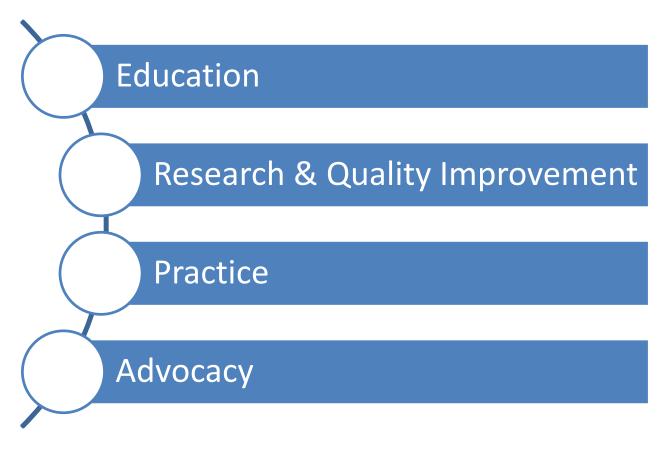
- Definitions
- Payment information
- Staffing plan
- Care coordination approach
- Eligibility documentation
- Clinical practices evolving plan of care

Benefits - Research

- Emerging area of scholarship
 - > Effectiveness
 - Life prolonging care
 - > Rural
 - > AYA
 - Cost structure
- Technical assistance & expert opinion

Implications

What we still need



Implications - Education

Integrate concurrent care content into education for providers, students, & families

- Continuing education opportunities
- Curriculum development
- Training modules





Family-Centered
Care
Families are complicated. Family
composition, socioeconomic status,
and support systems must be taken

Families are complicated. Family composition, socioeconomic status, and support systems must be taken into consideration to provide competent family-centered care where families feel comfortable making decisions and participating in care. Limitations

We commend those who have developed pediatric end-of-life care simulations, but we also recognize there is much more work to do. From our search, we have found no

to do, Prom our search, we have round no simulations focusing on pediatric inpatient hospice care. Concurrent care has not been incorporated into simulation, meaning students may not understand the nurse's role in providing palliotive care to a child who is also receiving curative care. Finally, to our knowledge no APRN simulations have been developed.



Why it matters

Simulation offers an apportunity for students to develop clinical skills and communication techniques in a setting that is realistic, nonthreatening, and dissus students to reflect on their performance. High-fidelity mannequins which may blink, speek, create breath sounds, heart rates and blood pressures complement the patient backstaries they accompany. Students immersed in simulation can more deeply cornect with positient stories, feel increasingly confident in communicating with families and develop a sense of competency in better serving pediatric potients who suffer from life threatening literases.

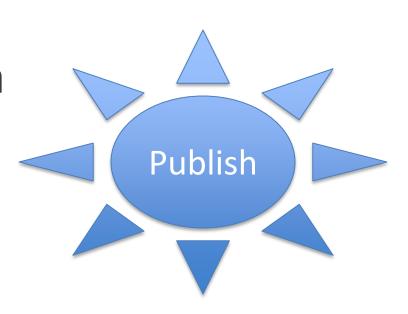


Implications - Research & QI

Terrific source of projects

A few ideas:

- Care coordination
- Staff education
- Non-pediatric providers
- Families



Implications - Practice

Concepts to integrate into clinical practice

- Evolving plan of care
- Care coordination
- Roles and responsibilities
- Community of practice
 - Resources
 - Podcasts
 - Blogs
 - Twitter
 - Facebook



Implications - Advocacy

Get involved – Stay involved

- √ State-level engagement
 - Pediatric coalition
 - Hospice association
 - State Medicaid Office
- √ Federal-level engagement
 - CMS
 - Tricare

GUIDELINES



Summary

- Important care delivery option for children
- Issues and challenges with implementation
- With minimal guidance and support, our community is making it work
- Still much work to be done

Acknowledgements



Research reported in this presentation was supported by the National Institute Of Nursing Research of the National Institutes of Health under Award Number R01-NR017848. The content is solely the responsibility of the authors and does not necessarily represent the official views of the National Institutes of Health.

Visit our website at www.pedeolcare.utk.edu

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